

Curriculum Feedback from Stakeholders (हितधारकों से पाठ्यक्रम प्रतिक्रिया)

615 responses

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Graduate College Nahan District Sirmaur Himachal Pradesh, District Sirmaur,
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डॉ. वाई.एस. परमार राजकीय स्नातकोत्तर महाविद्यालय नाहन जिला सिरमौर हिमाचल प्रदेश)**

Informed Consent Document (सूचित सहमति दस्तावेज़)

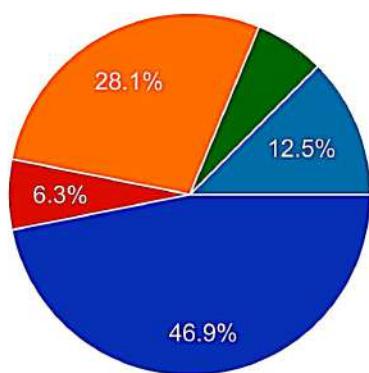


Curriculum Feedback from Faculty (प्राध्यापक सदस्यों से पाठ्यक्रम प्रतिपुष्टि)

Faculty (संकाय)

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32 responses

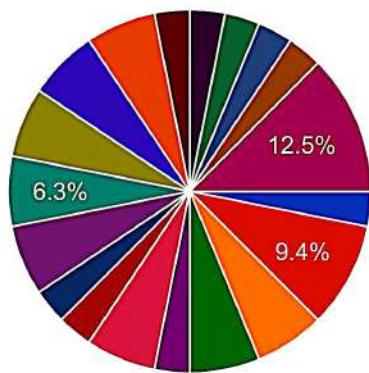


- Arts (आर्ट्स)
- Commerce (कॉर्मर्स)
- Science (साइंस)
- Computer Science (कंप्यूटर साइंस)
- Management (मैनेजमेंट)
- BVOC

Department (विभाग)

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32 responses



- English
- Hindi
- Political Science
- History
- Public Administration
- Physical Education
- Geography
- Sanskrit

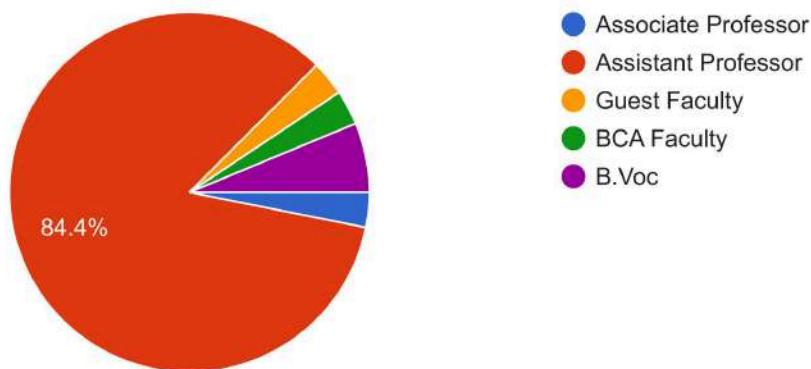
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Designation (पदनाम)

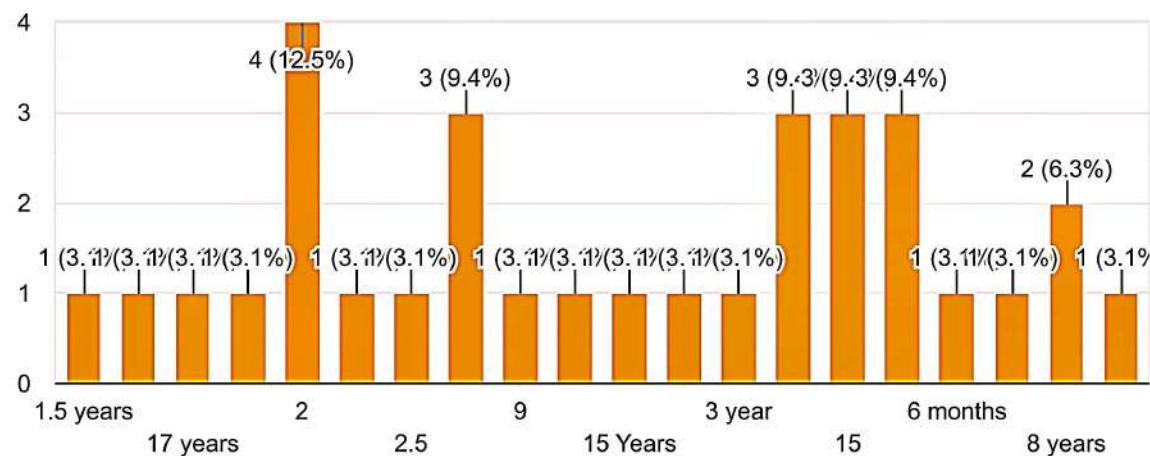
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Years of Teaching Experience in college (महाविद्यालय में अध्यापन के वर्षों का अनुभव)

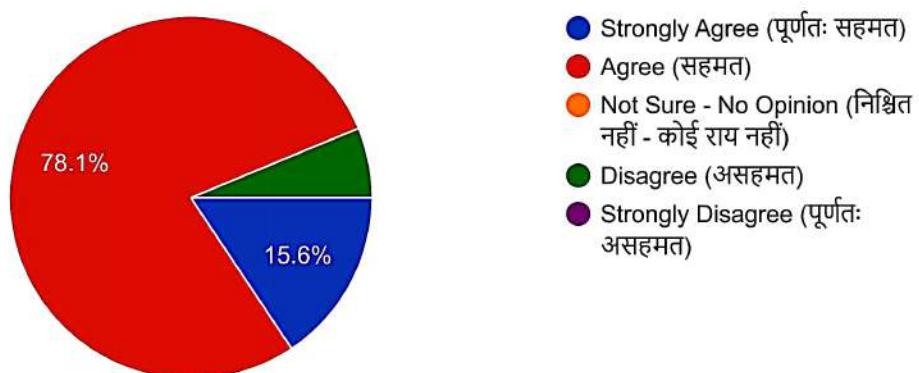
32 responses



A. Please rate the following on a 5-point scale (कृपया निम्नलिखित का 5-बिंदु पैमाने पर मूल्यांकन करें) Section

1. The contents of the curriculum are suitable to the courses and program. (पाठ्यचर्या की सामग्री पाठ्यक्रम और कार्यक्रम के लिए उपयुक्त है।)

32 responses

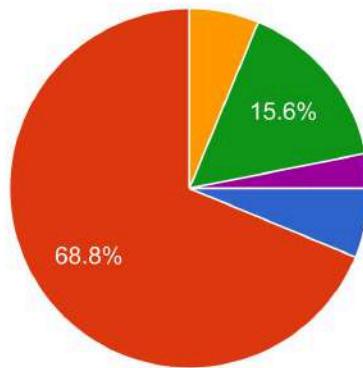


2. The contents of the curriculum are up to date. (पाठ्यचर्या की सामग्री

अद्यतित है।)

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32 responses

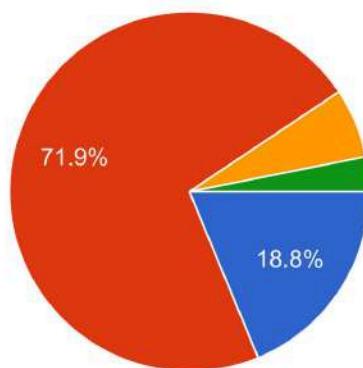


- Strongly Agree (पूर्णतः सहमत)
- Agree (सहमत)
- Not Sure - No Opinion (निश्चित नहीं - कोई राय नहीं)
- Disagree (असहमत)
- Strongly Disagree (पूर्णतः असहमत)

3. The objectives and outcomes of the courses and programmes are well defined and clear to teachers and students. (पाठ्यक्रम और कार्यक्रमों के उद्देश्य और परिणाम शिक्षकों और छात्रों के लिए अच्छी तरह से परिभाषित और स्पष्ट हैं।)

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32 responses

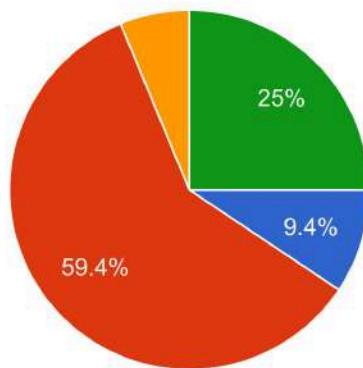


- Strongly Agree (पूर्णतः सहमत)
- Agree (सहमत)
- Not Sure - No Opinion (निश्चित नहीं - कोई राय नहीं)
- Disagree (असहमत)
- Strongly Disagree (पूर्णतः असहमत)

4. Enough academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interests and needs. (पाठ्यक्रम में पर्याप्त शैक्षणिक लचीलापन अंतर्निहित है जो छात्रों को उनकी रुचियों और जरूरतों को पूरा करने के अवसर प्रदान करता है।)

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32 responses



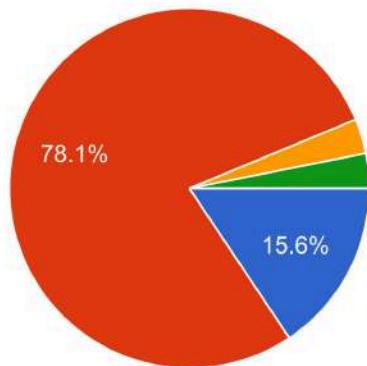
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- Strongly Disagree (पूर्णतः असहमत)



5. The size of curriculum is appropriate in terms of the load on the student. (छात्र पर भार के संदर्भ में पाठ्यक्रम का आकार उपयुक्त है।)

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32 responses

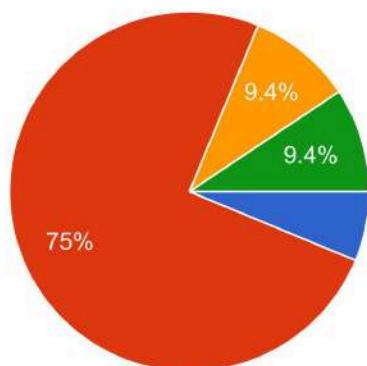


- Strongly Agree (पूर्णतः सहमत)
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- Disagree (असहमत)
- Strongly Disagree (पूर्णतः असहमत)

6. The curriculum is contributing to the holistic growth of students. (पाठ्यक्रम छात्रों के समग्र विकास में योगदान दे रहा है।)

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32 responses

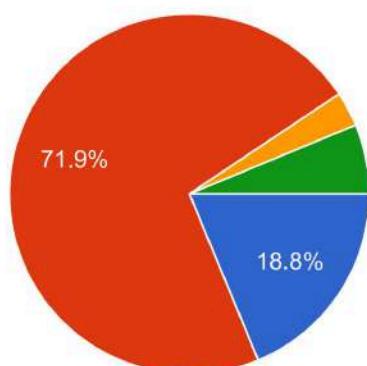


- Strongly Agree (पूर्णतः सहमत)
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- Not Sure - No Opinion (निश्चित नहीं - कोई राय नहीं)
- Disagree (असहमत)
- Strongly Disagree (पूर्णतः असहमत)

7. Adequacy of instructional hours for effective curriculum delivery and implementation. (प्रभावी पाठ्यक्रम वितरण और कार्यान्वयन के लिए निर्देशात्मक घंटों की पर्याप्तता।)

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32 responses



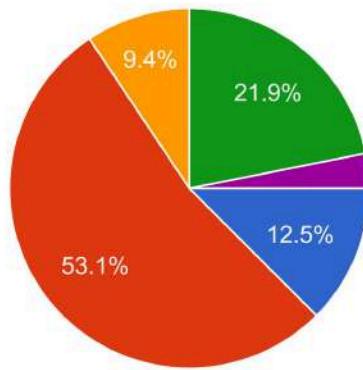
- Highly Satisfied (अत्यधिक संतुष्ट)
- Satisfied (संतुष्ट)
- Not Sure - No Opinion (निश्चित नहीं - कोई राय नहीं)
- Dissatisfied (असंतुष्ट)
- Highly Dissatisfied (अत्यधिक असंतुष्ट)



8. The class has an ideal Teacher-taught ratio. (कक्षा में एक आदर्श शिक्षक-शिष्य अनुपात है।

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32 responses

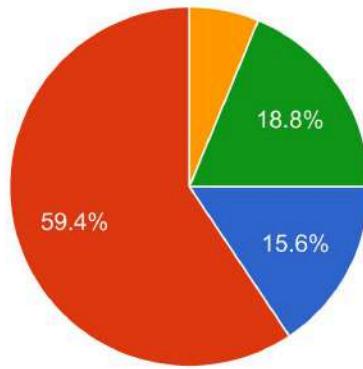


- Strongly Agree (पूर्णतः सहमत)
- Agree (सहमत)
- Not Sure - No Opinion (निश्चित नहीं - कोई राय नहीं)
- Disagree (असहमत)
- Strongly Disagree (पूर्णतः असहमत)

9. Career-orientation of the curriculum and development of various job-oriented skills in students. (पाठ्यक्रम का आजीविका-उन्मुखीकरण और छात्रों में विभिन्न रोजगारोन्मुखी कौशल का विकास।)

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32 responses

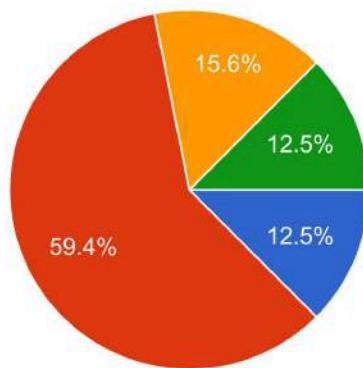


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- Satisfied (संतुष्ट)
- Not Sure - No Opinion (निश्चित नहीं - कोई राय नहीं)
- Dissatisfied (असंतुष्ट)
- Highly Dissatisfied (अत्यधिक असंतुष्ट)

10. The balance between theory and application in the curriculum. (पाठ्यक्रम में सिद्धांत और अनुप्रयोग के बीच संतुलन।)

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32 responses



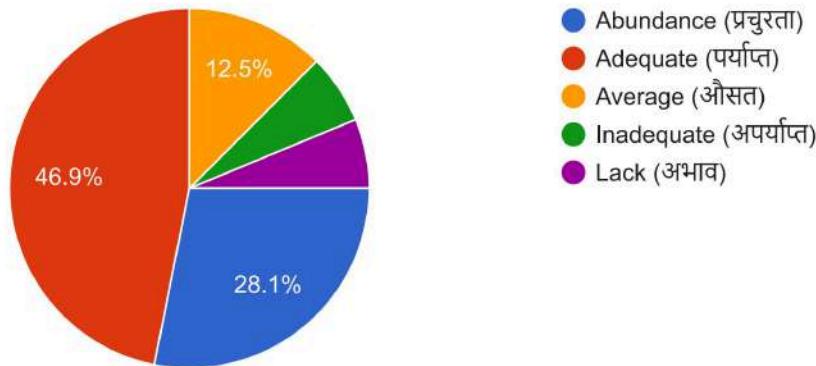
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- Dissatisfied (असंतुष्ट)
- Highly Dissatisfied (अत्यधिक असंतुष्ट)



11. Availability of teaching resources and reference books in the college (महाविद्यालय में शिक्षण संसाधनों एवं संदर्भ पुस्तकों की उपलब्धता)

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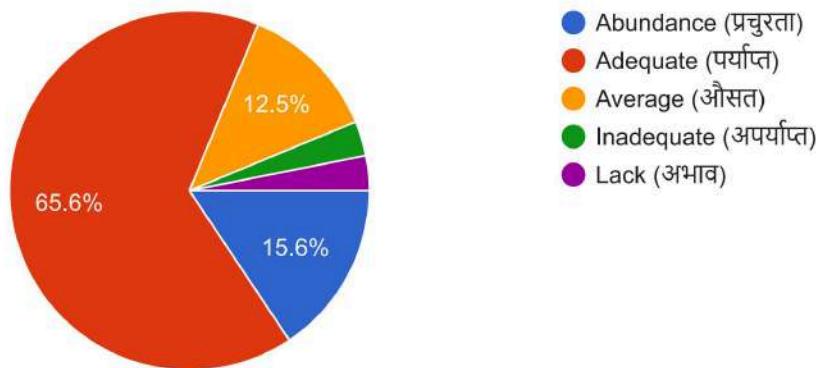
32 responses



12. Infrastructure for ICT applications in teaching and learning in the college (महाविद्यालय में शिक्षण और सीखने में आईसीटी अनुप्रयोगों के लिए बुनियादी ढांचा)

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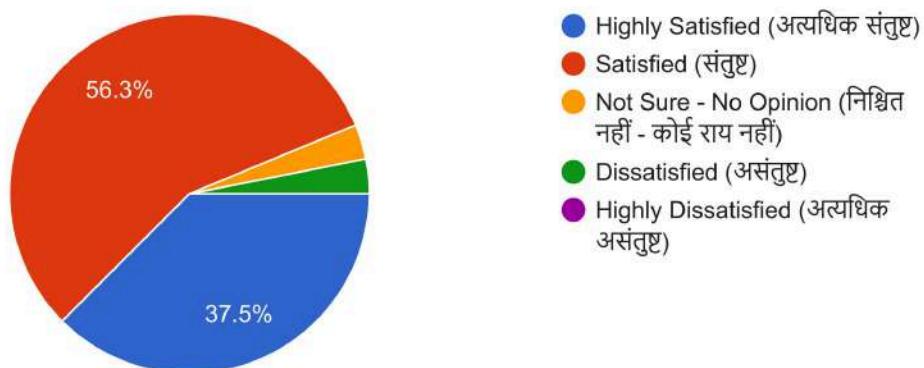
32 responses



13. Teaching-learning environment in the college. (महाविद्यालय में अध्ययन-अध्यापन का वातावरण।)

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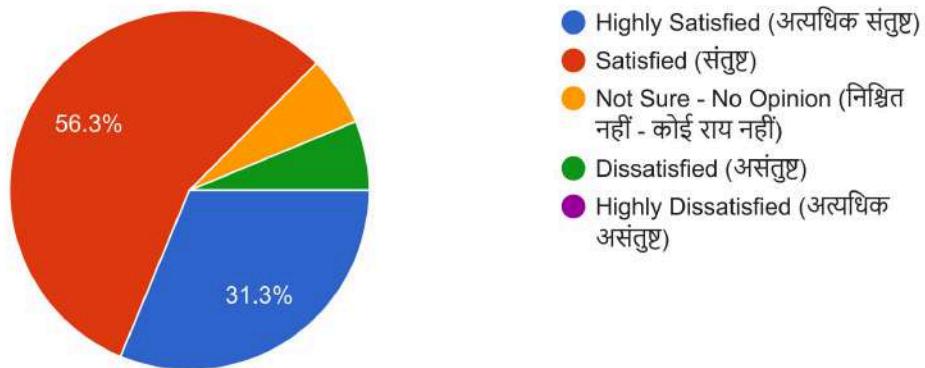
32 responses



14. Accessibility to Faculty development programs (FDPs) (संकाय विकास कार्यक्रमों (एफडीपी) तक अभिगम्यता)

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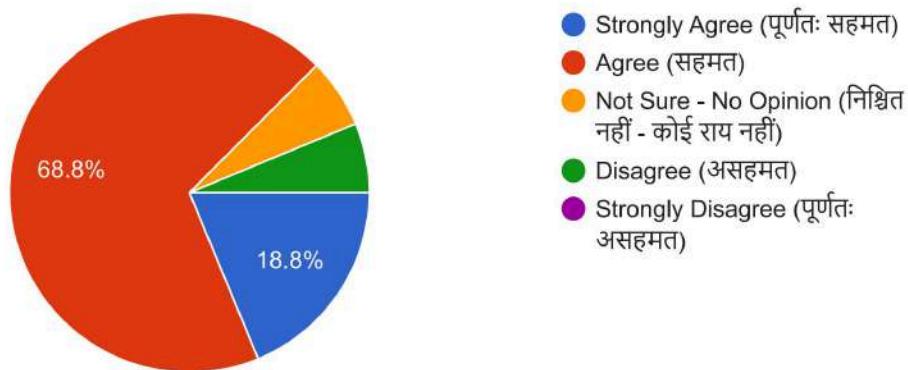
32 responses



15. The evaluation scheme designed for each of the course and program is appropriate. (प्रत्येक पाठ्यक्रम और कार्यक्रम के लिए तैयार की गई मूल्यांकन योजना उपयुक्त है।)

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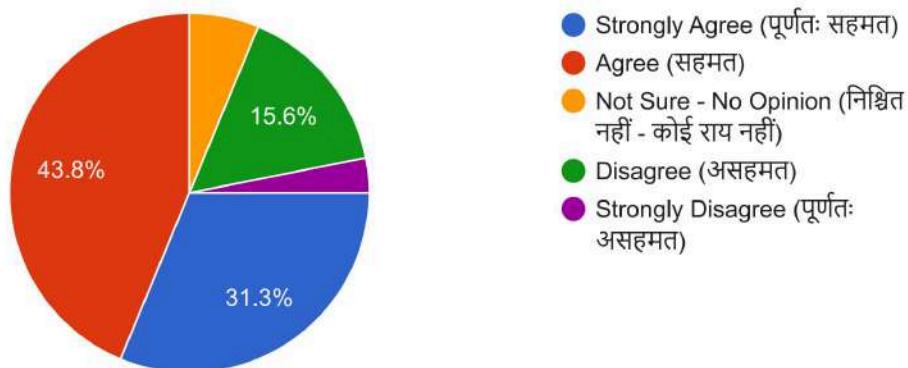
32 responses



16. Teachers have the freedom to adopt new techniques of testing and assessment of students. (शिक्षकों को छात्रों के परीक्षण और मूल्यांकन की नई तकनीकों को अपनाने की स्वतंत्रता है।)

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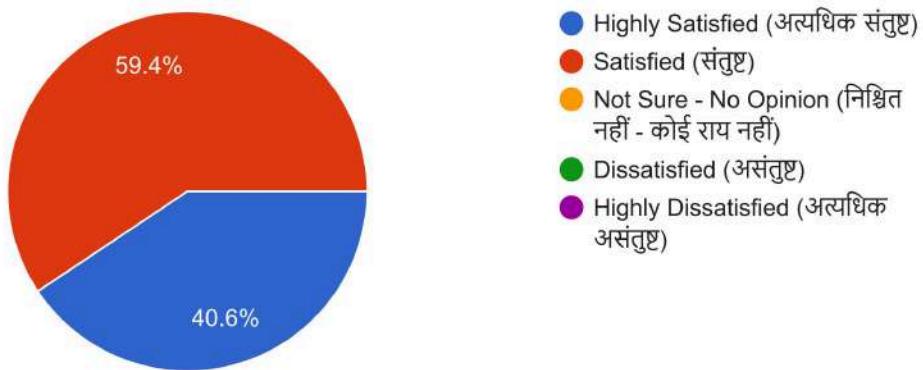
32 responses



17. Transparency and effectiveness of internal evaluation system in the college (महाविद्यालय में आंतरिक मूल्यांकन प्रणाली की पारदर्शिता और प्रभावशीलता)

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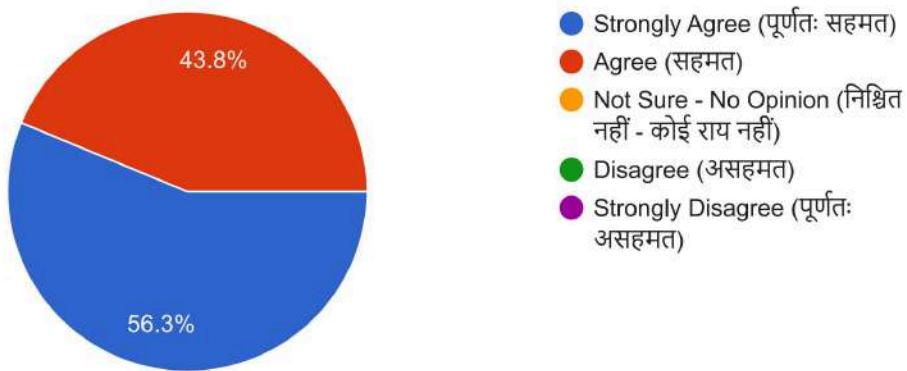
32 responses



18. Internal examinations are conducted with proper coverage of the syllabus. (पाठ्यक्रम के उचित कवरेज के साथ आंतरिक परीक्षाएं आयोजित की जाती हैं।)

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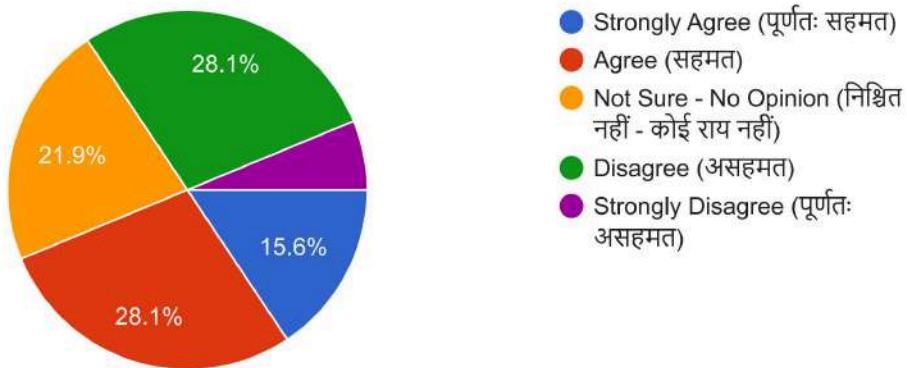
32 responses



19. Teachers have the freedom to propose modifications and suggest incorporation of new topics in the course curriculum. (शिक्षकों को पाठ्यक्रम में संशोधनों का प्रस्ताव देने और नए विषयों को शामिल करने का सुझाव देने की स्वतंत्रता है।)

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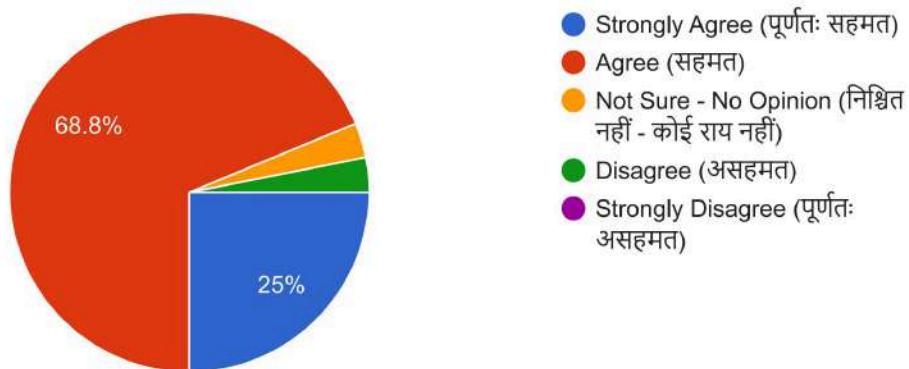
32 responses



20. The curriculum promotes participatory learning through seminar presentation, group discussions etc. (पाठ्यचर्या संगोष्ठी प्रस्तुति, समूह चर्चा आदि के माध्यम से सहभागी शिक्षा को बढ़ावा देती है।)

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32 responses



B. Suggestions (सुझाव)



1. Suggested topics to be added in the curriculum with course title and code (पाठ्यक्रम शीर्षक और कोड के साथ पाठ्यक्रम में शामिल करने के लिए सुझाए गए विषय)

32 responses

-
Machine learning , data science and Artificial intelligence.

BOTA 203 Biofertilizers (SEC)- Practical and Field applications- Isolation and identification of biofertilizer microbes, preparation of biofertilizer formulations, field trials

TOPIC: Bioinorganic Chemistry
COURSE: INORGANIC CHEMISTRY
COURSE code: CHEM202

Maximum topics of utmost importance have already been introduced

HIND304 समाचार संकलन और लेखन में सैद्धांतिक पाठ्यक्रम के साथ इस विषय की व्यवहारिक जानकारी भी होनी चाहिए।

New topics should be added

No

In the course titled SEC POLS 203 - Public Opinion and Survey Research, the basic stages of research should also be included in the curriculum.

MSc - Environment Science

Internship should be added in technical courses

Music Generic MUSA 307th syllabus can increase

Nothing

Smart classes to be increased

NA

Some Present Need based topics are required to be added

NLP,ML

Mock interviews should be added in courses related languages.

Regional History Himachal History

AI oriented courses.



All up-to-date

More domain subjects should be added

Indian Economy 301.....Current economic affairs

Administrative Development of Himachal Pradesh (gec) course should be for Discipline specific students alsoPUBA 307& 308

None

Plant physiology (BOTA 202) should include topic on abiotic stress

Hindi

The syllabus should be updated according to the competitive exam syllabus

More topics related to cultural and social history at local parlance be added under History of Himachal Pradesh.

Not required

No such course



**2. Suggested topics to be removed from the curriculum with course title and code
(पाठ्यक्रम शीर्षक और कोड के साथ पाठ्यक्रम से हटाए जाने वाले सुझाए गए विषय)**

32 responses

None

No

No

NA

-

No topic should be removed

None

Out of syllabus should removed

No comments

Nil

Nothing

No comment

Repetition in Tourism, Indian Arts and Cultural

Non

All up-to-date

Everything is fine

Due to its extensive syllabus, the Biodiversity (BOTA 101) course should be split into two separate papers

English

Comparative anatomy is not applicable, SEC are of no use without any practical .

Mediaeval and British History be reduced in proportionate to Indian context only.

No required



3. Any other suggestions (कोई अन्य सुझाव)

32 responses

No

None

-

Introduction of compulsory Project work in SKILL ENHANCEMENT Course of 2nd and 3rd year

पाठ्यक्रम में नवाचार और समय के साथ आधुनिक तकनीकी विषयों का भी समावेश होना चाहिए बहुत से ऐसे विषय हैं जो सदियों से चले आ रहे हैं उसमें सुधार और नवीन दृष्टि से उन विषयों पर विचार करने की आवश्यकता है।

..

No suggestions

None

Nil

The syllabus is satisfactory and as per the level of students, a little bit complicated in terms of LSRW skills enhancement due to theoretical approach

More stress should be on applicative part

More emphasis should be on skill based and need based aspects

Infra must be improved

No comment

Immediately Adopt NEP 2020

There less gap between the theory and actual implementation.

Nothing

Thanks

Modern botany Paper consisting of advanced topics in botany should be included in the curriculum

Curriculum should be skill oriented rather than rote-learning.

The unsung heroes of Indian and Himachal History be included in the syllabus of History from the school level.

Not required

